HE 32ND ANNUAL CONFERENCE ANCEMENT EDUCATORS



NOVEMBER 1, 2025 Saturday



DOUBLETREE BY HILTON COLUMBIA

Twin Knolls Road, Columbia, MD 21045



WELCOME!

Dear Participants, Presenters, Vendors, and Volunteers,

Welcome to the MSFCCA 32nd Annual Conference – Child Care Advancement Network Building Educators (CCANBE)! We are delighted to have you join us this year at the DoubleTree by Hilton in Columbia, Maryland, as we come together to learn, connect, and celebrate the incredible work of family child care educators across our state.

Your presence here reflects a shared commitment to elevating the quality of child care in Maryland and advancing our vision for equitable, high-quality early learning for all children. Thank you for dedicating your time, energy, and resources to be part of this important event.

We are honored to welcome our keynote speaker, Sarah Neville-Morgan, Assistant State Superintendent for the Division of Early Childhood at the Maryland State Department of Education (MSDE). Her leadership and insight continue to inspire our field, and her vision will guide us as we work together to expand opportunities for Maryland's youngest learners.

This year's conference is made possible through the generous support of our donor, the Maryland State Department of Education (MSDE), and our sponsors, United Way of Central Maryland and 20 Degrees. MSFCCA was also able to provide conference scholarships for several providers through the generous support of the Bainum Family Foundation. We would like to acknowledge the Foundation's contribution by recognizing them as one of our valued sponsors. Their partnership highlights the power of collaboration in empowering family child care providers and strengthening the foundation of early childhood education across Maryland.

Throughout the conference, you'll have the opportunity to participate in engaging breakout sessions, connect with fellow educators, meet with vendors, and explore innovative strategies and resources to enhance your practice. Each moment is designed to inspire, challenge, and celebrate the vital role you play in shaping Maryland's early childhood landscape.

A heartfelt thank you goes to our Conference Co-Chairs, Wendy Dingus and Monica Braden, for their outstanding leadership and dedication, as well as to our incredible team of volunteers who have worked tirelessly behind the scenes to make this event possible.

Finally, we extend our deepest appreciation to our vendors and presenters for sharing their expertise, passion, and creativity. Your contributions enrich this experience for all participants.

Thank you once again for being part of the MSFCCA Annual Conference. Together, let's continue building educators, advancing excellence, and shaping a brighter future for Maryland's children and families.

Warm regards,

Ruby Daniels

President, Maryland State Family Child Care Association (MSFCCA)

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TIPS & GUIDELINES

Class Conduct:

Please demonstrate consideration for all attendees. Avoid side conversations during keynotes and classes. You may briefly leave for restroom breaks or to take a call during class, but limit your absence to 10 minutes.

Punctuality Matters:

Please arrive on time. Class doors will close 10 minutes after the session starts.

Seek Assistance When Needed:

If you require assistance, don't hesitate to approach your class moderator or visit the Registration desk.

Always Wear Your Badge:

Your name badge serves as your entry pass to all conference activities. Ensure it's visible at all times. Those without a name badge won't be allowed into keynotes, classes, or meals.

Class Selection:

Please stick with your chosen classes. We promise you'll enjoy all the fantastic classes.

Certificate and Stickers:

- Your certificate has spaces for session stickers, which you'll receive at the end of each class. Guard these carefully.
- After each class, patiently wait for the class moderator to provide your attendance sticker.
- The Cost of loss certificate is \$20 per copy.

Parking Convenience:

Enjoy free hotel parking, available to all attendees, presenters, and vendors.

Adults Only Event:

This event is exclusively for individuals aged 18 and older.

Lost and Found:

If you find any lost items, kindly turn them in at the Registration desk. MSFCCA is not responsible for lost or stolen items during the event. Check your surroundings before changing classes and avoid carrying valuables.

Help Us Improve:

We value your feedback. Please complete the evaluations. Your comments and suggestions are immensely valuable as we prepare for next year!

LEARN & HAVE FUN!

Embrace the opportunity to learn and enjoy yourself at the conference!



CONFERENCE SCHEDULE

7:00 AM - 9:00 AM	Registration / Breakfast
8:15 AM - 8:45 AM	Welcome and Introduction
8:45 AM - 9:00 AM	WeVision EarlyEd Brief Remarks with Marica Cox Mitchell
9:00 AM - 10:00 AM	General Session / Keynote with Sarah Neville-Morgan
10:00 AM - 10:15 AM	Vendor / Exhibit Hall Visit
10:15 AM - 12:15 PM	Breakout Session 1
12:15 PM - 1:30 PM	Lunch
1:30 PM - 2:00 PM	Basket Raffle / Vendor / Exhibit Hall Visit
2:00 PM - 4:00 PM	Breakout Session 2
4:00 PM - 5:00 PM	Basket Raffle Pick up

GENERAL SESSION / KEYNOTE 1

9:00 AM - 10:00 AM

PARTNERS IN OUR FUTURE - SUPPORTING MARYLAND'S CHILDREN TO THRIVE

Keynote Speaker: Sarah Neville-Morgan

COK: 1PRO

The Maryland State Department of Education (MSDE) will discuss the current state and future of early childhood education, emphasizing the essential role of family child care in helping Maryland's children thrive. This session will provide updates on how MSDE is investing in quality, expanding access through Pre-K, and supporting family child care educators as essential partners in building a high-impact, world class early learning and care system.



SESSION 1 · 10:15 AM - 12:15 PM

ENGLISH

A. Getting CLASSy with Maryland EXCELS

Andrea L. Zabel, M.Ed. | 2 PRO

This training will explore the CLASS® (Classroom Assessment Scoring System) observation tools and learn how Maryland EXCELS is using them.

B. Learning to Read the World: How Play Supports Early Literacy Learning

Rebecca Horace | 2 CUR

Play is not just fun—it's foundational for early literacy development! This engaging session explores how language-rich, play-based experiences help children develop essential early reading and writing skills. Through real-world examples and hands-on strategies, participants will learn how to nurture oral language, comprehension, vocabulary, and print awareness through everyday play. Designed for family child care providers, this session emphasizes developmentally appropriate practices that align with early learning standards and support diverse learners.

SPANISH I ESPAÑOL

Desarrollo y Estimulación del Lenguaje en la Primera Infancia (0-3)

Meylin R Mejia | 2 CD

Durante los 3 primeros años de vida, el cerebro infantil atraviesa un periodo crítico para el desarrollo del lenguaje. Este entrenamiento abordara información y estrategias basadas en evidencia sobre la evolución del lenguaje en los menores de 3 anos, estrategias efectivas para fomentar un entorno rico en comunicación.



SESSION 2 · 2:00 PM - 4:00 PM

ENGLISH

A. Strengthening Business Practices

Patty Stine | 2 PRO

Strong business management leads to better outcomes for children. This introductory workshop will lay the foundation for identifying key elements to enhancing financial literacy, operational efficiency and marketing strategies. We will review budgets, financial reports, and internal controls.

B. Practice Safe Stress ™: Preventing Burnout While Building Resilience and Team Camaraderie in Challenging Times

Mark Gorkin, MSW, LICSW | 1 HSN; 1 PRO

Today's politically charged world is filled with program and financial uncertainty and cutbacks, clients confronted by past trauma and present adversity who need and demand our time, attention, and services. No wonder many professionals feel they are living on the edge of stress. Have no fear (well, maybe a little) ... "The Stress Doc" ™ is here. Let the Stress Doc's "Get FIT" − FUN-Interactive-Thought-provoking − program provide tools for: a) Burnout Prevention/Recovery, b) Psychological Hardiness/Stress Resilience, and c) Natural SPEED. Learn techniques for dealing with loss and change and for disarming self-defeating power struggles. Learn to positively set boundaries while gaining structures and strategies for building more inclusive, "helmets off," and "we're all in this together" teams and culture.

SPANISH I ESPAÑOL

Currículo intencional y planificación en la educación infantil temprana

Graciela Semidey | 1 CUR; 1 PRO

Esta sesión interactiva de capacitación de dos horas está diseñada para profundizar la comprensión de los educadores de la primera infancia sobre el currículo y la planificación como componentes esenciales de entornos de aprendizaje temprano de alta calidad. Los participantes explorarán cómo las prácticas apropiadas para el desarrollo, los estándares de aprendizaje y las observaciones de los niños influyen en el diseño curricular intencional y la planificación diaria.

A través de interesantes debates y actividades prácticas, los educadores aprenderán a alinear los objetivos curriculares con las necesidades de desarrollo, los intereses y los antecedentes culturales de los niños. La sesión también abordará la importancia de la flexibilidad, la reflexión y las interacciones entre docentes y niños en el entorno educativo.



MENU

SESSION 1		
Α	Columbian	
В	Old Line Ballroom	
Español	Chesapeake	

SESSION 2		
Α	Columbian	
В	Old Line Ballroom	
Español	Chesapeake	

FERNANDA BRITO FIELD MONITOR



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Trabajando juntos para mejorar la calidad del cuidado infantil y la educación temprana en maryland.

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Breakfast

Fluffy scrambled eggs

Bacon

Sausage

Fried breakfast potatoes with onions and Peppers

Steel cut oatmeal with dried fruit, nuts and Brown sugar

Assortment of bagels and assorted cream Cheeses

Variety of fruit yogurts

Selection of breakfast breads and pastries

Sweet cream butter and fruit preserves

Sliced fresh fruit and berries

Lunch

Fresh Mixed Greens Salad

House-made Mac and Cheese

Au Gratin Potatoes

Homemade Creamed Corn

Herb Baked Chicken

Tangy BBQ Pulled Pork with Rolls

Seasonal Cobbler



VENDORS & EXHIBITORS

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Crystal's Bogg-like Bags

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Kaplan Early Learning Company

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MDAEYC

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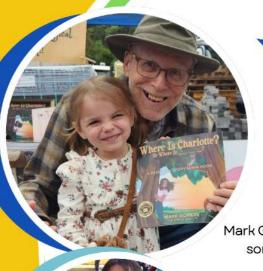
Stress Doc Enterprises

Taunya T. D. Said, Author

The National Association for Family Child Care

The Planning Council

The Science Nerds





Meet the Author - Mark Gorkin, MSW, LICSW (known as "The Stress Doc")

Mark Gorkin is the author of the Titan Award-winning **Where Is Charlotte?** – a storysong adventure that helps children find their voice and express their feelings through rhythm, rhyme, and the simple play of hide-and-seek.

His upcoming book, *Little Charlie's Big Secrets*, continues this mission by exploring the emotional challenges children face in middle school.

Mark's books capture the full spectrum – from joy to trauma resilience – guiding parents and children to discover their own "inner Charlotte."

Each book is set to familiar childhood tunes like Frère Jacques and London Bridge, blending music and storytelling to inspire open conversations about feelings, identity, and growth.

And with culturally inclusive illustrations and diverse characters, Mark's stories ensure that every reader can see themselves reflected – celebrating individuality, belonging, and the universal language of song.





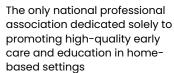
National Association for Family Child Care



We are committed to



Home-based **Child Care**





Continuing Education

Stay current on the latest. Minimize legal risks. Continue your quality journey. Move up in your profession.



ower of FCC **Voices**

Amplifying the genuine perspective of FCC across the country to inform federal policy while building the collective power of FCC at state and local levels



Equity in Excellence

Quality markers informed by equity and relevant and applicable to the homebased setting

NAFCC and its affiliates are committed to working together to support and leverage a nationwide network of family child care professionals, stakeholders and partners in expanding and promoting the power of family child care.

PROFESSIONAL DEVELOPMENT

training. They meet each educator on their professional level and are designed and grounded around NAFCC Quality

NAFCC administers the only national system designed for family child care educators. Accreditation is awarded for family child care providers who meet the eligibility requirements and the Quality Standards for NAFCC Accreditation.

PUBLIC POLICY

NAFCC is a trusted voice for FCC advocating for the needs of our professional community and ensuring families and children have access to the home-

JOIN US



NAFCC is committed to supporting and leveraging a nationwide network of family child care professionals, stakeholders and partners in expanding and promoting the power of family child care. Through common values, missions and grassroots action - we will promote, expand, and unite empowered membership at the local, state, and national levels to best support, advocate for and highlight family child care's vital role in communities and early childhood education.











PRESENTERS

Sarah Neville-Morgan	sarah.nevillemorgan@maryland.gov	
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Rebecca Horace		
Graciela Semidey	gsemidey@gmail.com	
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Mark Gorkin, MSW, LICSW	stressdoc@aol.com	
Meylin R Mejia	meylin.mejia@montgomerycountymd.gov	



a child's coming of age and assist in decision-making, problem-solving and growth through their experiences. I call it a "Lesson within a Laugh".



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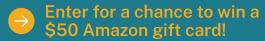
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INDIVIDUALS

Wendy Dingus
Michelle Lloyd
Donna Nohe
Darlene Sullivan



VOLUNTEERS

On behalf of the organizing team, I want to extend our deepest thanks and heartfelt appreciation to each of our MSFCCA volunteers for your incredible work in making the MSFCCA – CCANBE Child Care Conference a success.

From the early stages of planning to the final clean-up, your dedication, energy, and attention to detail were evident every step of the way. Whether you helped with organizing, preparing materials, setting up, welcoming attendees, or ensuring everything ran smoothly throughout the day, your efforts made a real difference.

This conference could not have happened without you. Your commitment to supporting early childhood educators reflects the very spirit of our mission. You not only helped create a meaningful event.

You helped build a stronger, more connected community.
Thank you again for your time, passion, and support.
We are truly grateful.

With sincere appreciation,

Monica Braden – MSFCCA Conference Co-Chair

Wendy Dingus – MSFCCA Conference Co-Chair

Arlene Ennis	Florice Freeman	Audrey Grisez
Dominic Braden	Monica Braden	Norma Caceras
Kamil Barley	Lucero Barrios	Bruce Braden
Karen Rodriquez	Jen Seidenberg	Bunny Tandon
Kristel Melendres	Samantha Nelson	Donna & Vincent Nohe
Lakeisha Leith	Michelle Lloyd	Samantha Martinez
Maresa Carol Cordeta	Ruby Daniels	Wendy Dingus
Rebecca Hancock	Dawn Hawthorne	Alexus Issac
Tamaika Calimano	Luz Contreras	Zina Cooper



NOTES